MAAL 6035
Language Teacher Development
COURSE OUTLINE (2015-2016)

LECTURER
Dr. Clarence Wang

Overview
This course explores how in-service teachers of English as a second/foreign language pursue professional development.

OBJECTIVES
This course aims to engage participants in exploring how in-service teachers of English as a second/foreign language pursue professional development. Topics include: the expertise of language teachers, teacher language awareness, teachers’ beliefs and practices, teacher learning and teacher research, reflective practitioners, and teacher autonomy.

COURSE LEARNING OUTCOMES
On completing the course, participants will be able to:

- read critically research literature on language teacher development,
- articulate their understanding of issues related to language teacher development, and
- consider how to apply their knowledge to their own professional development.

ASSIGNMENT
Participates are expected to identify a topic on their own and write a 2,500-word research paper on an aspect about language teacher development.
CORE READING


SCHEDULE

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