Overview

This course explores the role of gender in relation to the features exhibited in male and female linguistic practices.

OBJECTIVES

This course aims to explore the role of gender as a sociolinguistic variable in the linguistic behaviour/patterns of males and females. Participants will learn past and contemporary theoretical approaches to the analysis of gendered linguistic practices, and examine these practices against a range of contexts. Through the examination of issues relating to gender and language use, participants will understand how linguistic practices and patterns are shaped by gender, culture and society.

COURSE LEARNING OUTCOMES

By the end of this course, students should be able to:

• describe and analyse the features of linguistic patterns/practices in relation to gender;
• derive implications through evaluating various theoretical frameworks/approaches to analysing gendered practices in written and spoken discourses; and
• establish a connection between such implications and linguistic patterns across different languages and speech communities.

ASSIGNMENT

A 2500-word essay based on an analysis of the gendered linguistic features identified in a written/spoken text of participant’s choice. More information about the course assignment will be provided in due course.
CORE READING


SCHEDULE

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<th>Session 1</th>
<th>Gender and language: Past and contemporary theoretical/methodological approaches and critique</th>
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<td>Session 2</td>
<td>Differences in male and female speech behavior/patterns</td>
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<td>Session 3</td>
<td>Gender and discourse</td>
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<td>Gender and language use in media</td>
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<td>Gender and language use in classroom and workplace</td>
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<td>Session 6</td>
<td>Sexism in language and gender-based reforms</td>
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