LECTURER
Dr. Lillian Wong

OVERVIEW
In this course we will explore some of the key issues in current uses of information technology (IT) in language teaching and learning. The course is designed for teachers who are using (or are expected to use) IT in their professional practice. It aims to help you carry out your work in an informed and critical way and with an awareness of the technological, social and linguistic implications of the use of IT in language education.

OBJECTIVES
By the end of this course you should be able to:
- define, exemplify and discuss concepts of CALL, network-based language teaching and learning, and electronic literacy
- comment critically – from both social and linguistic perspectives – on the current emphasis on IT in language education,
- identify goals and objectives for IT-enhanced language learning programmes,
- identify and evaluate appropriate IT resources for use in language teaching and research,
- recognize and assess potential problems in the use IT in the classroom.

ASSIGNMENT
The course assessment will be by means of one written assignment. This assignment may consist of a single piece of work or a portfolio consisting of 2-3 pieces of work. Topic(s) should be agreed with the course teacher before the end of the course.

READINGS
(The following list of course readings is selective. Additional reading lists will be distributed during the course. Participants should obtain copies of any materials marked with a * before the course begins.)

Pre-course reading
References


SCHEDULE

Session 1  Information technology. CALL and language teaching
Session 2  CALL resources, activities and materials
Session 3  Electronic Literacy - online English
Session 4  Electronic Literacy - online interaction
Session 5  Electronic knowledge
Session 6  IT in education policy