LECTURER
Dr. Wai Lan TSANG

OVERVIEW
This course provides an overview of key approaches and current trends of second language acquisition (SLA). By the end of the course, participants will gain a clear understanding of the relationship among different SLA theories, as well as the methodology/techniques used in collecting second language data.

OBJECTIVES
This course aims to enhance participants’ understanding in:

1. the key SLA approaches and models;
2. the linguistic and non-linguistic factors governing SLA;
3. the methodology/techniques used in collecting and analysing second language data;
4. the connection between SLA models/theories and classroom practices.

COURSE LEARNING OUTCOMES
Having taken this course, participants will be able to:

1. compare and contrast the key SLA approaches;
2. identify and evaluate the factors that influence SLA;
3. explain the major processes underpinning SLA;
4. apply appropriate techniques in analysing second language data;
5. relate SLA theories to their English classroom practices.

ASSIGNMENT
Participants are expected to write a review paper on one of the SLA topics covered. A full description of the assignment will be included in the outline distributed when the module begins.
**READINGS**

**Pre-course reading**

**Core text**

**SCHEDULE**

**Session 1**  Second language acquisition and related disciplines
**Session 2**  Early approaches to second language acquisition
**Session 3**  Universal grammar and second language acquisition
**Session 4**  Functional-typological perspective on second language acquisition
**Session 5**  Psychology of second language acquisition
**Session 6**  Interlanguage in context