LECTURER
Dr. Lillian Wong

OVERVIEW
In this course we will explore some of the major issues in current uses of information technology (IT) in language teaching, learning and research. The course is designed for teachers who are using (or are expected to use) IT in their professional practice. It looks in particular at concepts of Computer-Assisted Language Learning, network-based teaching and learning, and electronic literacy. It sets the use of technology within a pedagogical and socio-cultural context particularly with reference to the teaching of English as a second or foreign language.

OBJECTIVES
The course aims to help teachers carry out their work in an informed and critical way and with an awareness of the technological, social and linguistic implications of the use of IT in language education.

LEARNING OUTCOMES
By the end of this course, you should be able to:

- define, exemplify and discuss concepts of CALL, network-based language teaching and learning, and electronic literacy
- comment critically – from both social and linguistic perspectives – on the current emphasis on IT in language education,
- identify goals and objectives for IT-enhanced language learning programmes,
- identify and evaluate appropriate IT resources for use in language teaching and research,
- recognize and assess potential problems in the use IT in the classroom.
ASSIGNMENT
One assignment of 2,500 words on a topic negotiated with the course teacher which will be related to the implementation of technology in a language teaching context.

READINGS
(The following list of course readings is selective. Additional reading lists will be distributed during the course. Participants should obtain copies of any materials marked with a * before the course begins.)

Pre-course reading

References

SCHEDULE
Session 1  Information technology, CALL and language teaching
Session 2  CALL resources, activities and materials
Session 3  Electronic Literacy - online English
Session 4  Electronic Literacy - online interaction
Session 5  Electronic knowledge
Session 6  IT in education policy