MAAL 6002  
SECOND LANGUAGE CURRICULA  
COURSE OUTLINE 2014-15

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OVERVIEW

The purpose of this course is to introduce key concepts and skills in the planning, implementation and evaluation of language curricula for a range of teaching contexts and situations. The course will help you to define key concepts in curriculum design for both general and English for Specific Purposes courses, and develop and evaluate a framework for a task, genre, or outcomes based curriculum.

OUTCOMES

At the end of the course you should be able to:

- define and discuss the nature and process of curriculum design, innovation, renewal and quality assurance within a variety of contexts.
- articulate your understanding of the nature of language, language learning/teaching, and the learner
- describe and critique various types of curricula design including linguistic–based (esp. genre and text-based approach), learner-centred (e.g., task-based), and learning-centred (outcomes-based)
- develop and critique a framework for a task-based, genre-based or outcomes-based curriculum for a specific context.

APPROACH

The course will be structured around pre- and post-session readings, small group tasks and activities and input from the facilitators. The tasks will provide you with an opportunity to learn from one another and reflect on your own learning.
CORE TEXT


Also available as an e-book: http://www.amazon.com/What-English-Language-Teachers-Need-ebook/dp/B00ISVUIVY/ref=sr_1_1?s=digital-text&ie=UTF8&

REFERENCES

*Articles*


*Books*

* Available online via HKU Library


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### ASSESSMENT / ASSIGNMENT

One assignment of 2,500 words involving curriculum design and critique for a specific audience. Details will be negotiated with course teachers.