TEACHER
Dr. Lillian Wong
lillianwong@hku.hk

OVERVIEW
This course prepares teachers to use technology effectively in their professional practice. It explores some of the key issues in current and emerging uses of technology in language teaching and learning. It looks in particular at concepts of Computer-Assisted Language Learning, network-based teaching and learning, and electronic literacies. It discusses the use of various technological tools, resources, materials and activities in enhancing teaching and learning. It examines the use of technology from pedagogical and socio-cultural perspectives particularly with reference to language education. No prior experience in teaching using technology is required.

OBJECTIVES
The course aims to help teachers carry out their work in an informed and critical way and with an awareness of the technological, social and linguistic implications of the use of technology in language education. It provides teachers with an understanding of the pedagogical approaches and practical aspects of technology in language teaching and learning, looks at a variety of technological tools and applications, and explores emerging issues in language teaching and learning with technology.

LEARNING OUTCOMES
By the end of this course, you should be able to:

- explore key concepts and issues in current uses of technology in English language teaching and learning
- identify and evaluate the possibilities and challenges of using various technological resources, materials and activities
- discuss the use of technology in English language education from both pedagogical and socio-cultural perspectives
- reflect on teacher professional development and teaching with technology
- analyze a language teaching context and plan for implementation of technology to enhance teaching and learning
ASSIGNMENT
One assignment of 2,500 words on a topic negotiated with the course teacher which will be related to the planning for and the implementation of technology in a language teaching context.

READINGS
(The following list of course readings is selective. Additional reading lists will be distributed during the course. Participants should read any materials marked with a * before the course begins.)

Pre-course readings


References


**SCHEDULE**

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